



Canadian Labour Congress Candidate Profile for School Board Trustee

Please complete this entire questionnaire and email it to the Political Action Committee Chairperson at nolcarms@gmail.com and the Labour Council's Recording Secretary at nolcrecording@gmail.com by **5:00 p.m. on Friday, September 18, 2026**.

This questionnaire is open to all prospective candidates to submit (no invitation required). Responses will be used by the Labour Council's Political Action Committee to assess candidates for possible endorsement and to inform its members about candidates' positions on labour, public services, affordability, equity, and community issues. The Labour Council's endorsed candidates will be announced to the public on **October 8, 2026**.

Candidates are strongly encouraged to complete this questionnaire in their own words and without the use of generative artificial intelligence tools. Responses that appear overly generic, impersonal, or not reflective of the candidate's own voice may be given less weight by the Committee in its endorsement deliberations.

Candidate Questionnaire

Name: _____

Email: _____

Phone: _____

Union Affiliation (if applicable): _____

1. Have you ever been a candidate in a previous civic, provincial, or federal election? If so, please give details.

2. As concisely as possible, why are you running for elected office?

3. Do you have any connection to unions representing workers in your municipality or regional district? If so, which ones and what have you learned from them?

4. Are you or have you ever been active in any community organization(s)? Do you currently hold a position in any community organization(s)? Describe your volunteer work and/or positions.

5. Describe a local action/campaign you've been involved in that has resulted in some tangible change in your community.

6. What do you see as the most critical issue facing the school district, and what specific role should school boards play in addressing it?

7. What was a recent decision of your current school board that you felt strongly about?

8. Do you believe the current per-pupil funding model is working? Why or why not? If not, what steps can school districts take to influence or advocate for change?

9. When difficult budget decisions arise, how will you advocate for funding priorities that protect and strengthen direct student services while ensuring administrative growth remains balanced and accountable to student needs?

10. How will you engage parents, students, workers, and community members to support the principles of public education?

11. What is your position on the privatization or contracting out of public services? Are there any circumstances in which you believe contracting out is needed in schools?

12. What specific steps would you take to ensure the school district adopts and implements a Pay Equity and/or Living Wage Policy for all staff it employs?

13. What steps would you take to ensure school district policies reflect the diversity of the community? Are you aware of any existing diversity, equity, and inclusion policies in your district, and do you support them?

14. What role, if any, do you believe school districts should play in advancing Truth and Reconciliation, and what specific actions would you advocate for them to take?

15. Do you support SOGI 123 being addressed in the school curriculum?

16. In your opinion, what is the role of the school district superintendent?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

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